Students must demonstrate understanding of a.) non-manual markers, b.) vocabulary and c.) correct use of grammatical structures via a conversation that they prepare.

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| 3 = well-executed 2 = average 1 = much improvement needed 0 = did not communicate |

The student will need to prepare one short conversation that will involve two people conversing (Signer A, Signer B).

The goal of this project is for the student to demonstrate the ability to:

1. Explain a situation
2. Make request/ask favor
3. Decline
4. Give reason
5. Be sure to use DON’T MIND
6. Correctly incorporate and use new vocabulary. Pick 8 terms from list below.

don’t mind take off [plane] assemble miss (class) plan postpone wonder

lag-behind catch up use wait lose (object) appear

leave alone ticket performance address boss New York airplane/airport funeral recent printer scanner myself be stupid all inclusive

maybe through Internet don’t know deliver/bring excited

explain why don’t you… videophone yourself let’s see… try/attempt

volunteer feed animals late end/complete/finish something use up, run out of put coins in meter arrive set up language order easy

partner quickly

*1. Before the test:*

1. Write one good quality short conversation:

**Signer A: Explains a problem/situation** 🡨 you will sign part A of your conversation

**Asks a favor/makes a request**

Signer B: Declines

Gives reason

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Signer A: Explains a problem/situation

Asks a favor/makes a request

**Signer B: Declines** 🡨 you will sign part B of your partner’s

**Gives reason** conversation

1. Type your conversation being sure to include the English AND the gloss.
2. Practice both of your parts (A and B).
3. In class, highlight the vocabulary terms that you incorporate in YOUR part of the dialogue on the rubric that the teacher distributes.

*2. On the day of the test:*

a. You will have about 5 – 10 minutes in class to review.

b. Two people will sign together and the teacher will evaluate both independently.

c. Turn in your typed conversation to the teacher PRIOR to signing.

d. Turn in the highlighted rubric to your teacher PRIOR to signing.