

Rockwall Independent School District
Dorris A. Jones Elementary
2021-2022 Campus Improvement Plan



Table of Contents

- Comprehensive Needs Assessment 3
- Student Learning 3
- Accountability Rating 2018-19 3
- Distinction Designations 3
- Comprehensive Needs Assessment Data Documentation 3
- Goals 5
- Goal 1: Dorris A. Jones Elementary students will achieve meets grade level status or higher on all state assessments. 6
- Goal 2: Dorris A. Jones Elementary will ensure effective teaching in every classroom. 10
- Goal 3: Dorris A. Jones Elementary will maintain or exceed a school-wide attendance rate of 97% 12
- Goal 4: Dorris A. Jones Elementary will guarantee access for all students to a College and Career Readiness program. 13
- Goal 5: Dorris A. Jones Elementary will provide violence prevention and discipline management programs for prevention of and education concerning unwanted physical or verbal aggression, sexual harassment and other forms of bullying in school, on school grounds and in school vehicles. (HB 283) 14
- Goal 6: Dorris A. Jones Elementary will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities. 16
- Comprehensive Support Strategies 17
- Title I Personnel 18
- Campus Funding Summary 19
- Addendums 20

Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Accountability Rating 2018-19

DORRIS A JONES EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DORRIS A JONES EL. Scores are scaled from 0 to 100 to align with letter grades.

Overall	81/B
Student Achievement	80/B
School Progress	83/B
Closing the Gaps	77/C

Distinction Designations

Campuses that earn a rating of A-D are eligible for distinction designations, or awards for outstanding performance.

- ? Mathematics
- ? Science
- ? ELA/Reading
- ? Comparative Academic Growth
- ? Comparative Closing the Gaps
- ? Postsecondary Readiness

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- STEM/STEAM data
- Dyslexia Data
- Response to Intervention (Rtl) student achievement data

Student Data: Behavior and Other Indicators

- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data

Goals

Goal 1: Dorris A. Jones Elementary students will achieve meets grade level status or higher on all state assessments.

Performance Objective 1: By June 2021, all student subgroups will achieve 80% or higher at meets grade level status on the Reading STAAR Test and increase mastered grade level status by 10% and decrease the number of students at-risk in Reading for K-2nd grade by 10%.

Evaluation Data Sources: STAAR Data, DRA II, ISIP Data, mCLASS, Aware Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Require grade level teams to analyze STAAR, ISIP, DRA II, Unit Assessments and District CBAs of current students</p> <p>Strategy's Expected Result/Impact: STAAR Data, Campus Common Assessments, Curriculum Based Assessments, Report Cards, Progress Reports, and PLC Agenda notes</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administrators, Support Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop plans for differentiating instruction using data</p> <p>Strategy's Expected Result/Impact: Lesson Plans, Campus Common Assessments, Curriculum Based Assessments, Progress Reports, Report Cards, LLI Data, MAP Testing, mCLASS</p> <p>Staff Responsible for Monitoring: Teachers, ESL, SPED, SAGE, Language Science, Instructional Coaches</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Targeted Reading intervention will be provided to all student groups using research based best practices including Foundations, Istation, and Leveled Literacy Intervention.</p> <p>Strategy's Expected Result/Impact: Progress monitoring, Campus Common Assessments, Curriculum Based Assessments, STAAR data</p> <p>Staff Responsible for Monitoring: Teacher, instructional coaches</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Increase Parent Involvement and awareness of Reading and Writing Curriculum through Family Literacy Night. Strategy's Expected Result/Impact: Electronic Flyers, Campus Improvement Committee Agendas, Vertical Team Agendas, Parent Check In and Chat, Google Survey Staff Responsible for Monitoring: Instructional coaches, Title One parent Ed Contact, Teachers Funding Sources: - 211 - Title I Funds - \$375	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Increase performance of Special Education students to meet or exceed the standard on State Assessments by implementing intervention resources such as Triumphs, Edmark, Foundations, LLI, Comprehension Tool Kit, iStation, and System 44. Strategy's Expected Result/Impact: Campus Common Assessment, Curriculum Based Assessments, STAAR scores Staff Responsible for Monitoring: Special Education staff, General Education teacher, Administrators Comprehensive Support Strategy	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Ensure summer enrichment for students in reading and writing through summer take home enrichment packets Strategy's Expected Result/Impact: Campus Assessment Data Staff Responsible for Monitoring: Title One Parent Ed Contact, Instructional Coaches Funding Sources: Title I Parent Education - 211 - Title I Funds - \$962.98	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: Grade level collaboration to support the implementation of ELAR curriculum including Units of Study for Reading and Writing for grades K-6 Strategy's Expected Result/Impact: Professional Development Sign In Sheets, District Cohorts, Student Data Staff Responsible for Monitoring: Administration, Instructional Coaches	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: Monitor Reader's and Writer's Workshop in all grade levels. Strategy's Expected Result/Impact: Lesson Plans, Student work samples, Instructional Coaches and Administrator's observations, Reading and Writing rubric. Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Administrators Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - Comprehensive Support Strategy	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Dorris A. Jones Elementary students will achieve meets grade level status or higher on all state assessments.

Performance Objective 2: By June 2021, all student subgroups will achieve 80% or higher at meets grade level status on the Math STAAR Test and increase mastered grade level status by 10%.

Evaluation Data Sources: STAAR Data and AWARE Data





Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to integrate universal screeners and intervention tools, Math Investigations, MAP Testing, Do The Math</p> <p>Strategy's Expected Result/Impact: Lesson Plans, Classroom Observations, Tier 2 Intervention Log, Universal Screener</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, Title I Math Interventionist, and Instructional Assistants</p> <p>Funding Sources: - 211 - Title I Funds</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide daily intervention and tutoring utilizing small group instruction, Imagine Math program, Do The Math, and other intervention strategies.</p> <p>Strategy's Expected Result/Impact: Lesson Plans, Tutoring Logs, Imagine Math reports, and Assessment Data</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, Title I Math Interventionist, and Instructional Assistants</p> <p>Funding Sources: - 211 - Title I Funds</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize summative and formative assessments and teacher/team-created assessments to monitor student progress.</p> <p>Strategy's Expected Result/Impact: AWARE Data, Progress Reports, and Report Cards</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administrators, PLC teams</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Increase Parent Involvement and awareness of Math Curriculum through Family Math/Science Night.</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets, Flyers, Campus Improvement Committee Agendas, Math Committee Agendas</p> <p>Staff Responsible for Monitoring: All Staff, Title I Parent Involvement Contact</p> <p>Funding Sources: - 211 - Title I Funds</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Build consistency and vertical alignment of Math Curriculum for all grades levels PK-6th including implementing Number Talks in every grade level.</p> <p>Strategy's Expected Result/Impact: Math Committee agendas, vertical teams, campus and district Professional Development sign in sheets</p> <p>Staff Responsible for Monitoring: Math Committee, Teachers, Instructional Coaches, Administrators, and District Coordinators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Increase performance of Special Education students to meet or exceed the standard on state assessments by focusing on student participation in Math Inclusion classes and Resource classes including using small group instruction and Imagine Math.</p> <p>Strategy's Expected Result/Impact: STAAR scores</p> <p>Staff Responsible for Monitoring: Special Education staff, General Education teacher, Administrators</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Dorris A. Jones Elementary students will achieve meets grade level status or higher on all state assessments.





Performance Objective 3: By June 2021, all student sub-groups will achieve 80% or higher at meets grade level status on the Science STAAR Test and increase mastered grade level status by 10%.

Evaluation Data Sources: STAAR Data and AWARE Data

Strategy 1 Details	Reviews			
Strategy 1: Increase knowledge of Science TEKS by using hand-on activities/teacher demonstration and various Science experiments. Strategy's Expected Result/Impact: Lesson Plans, Student work samples Staff Responsible for Monitoring: Teachers, Instructional Coaches, District Coordinators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Support Science TEKS through the use of Technology using iPads and Computers for grades K-6th. Strategy's Expected Result/Impact: Formative and Summative Assessments Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Instructional Technologist	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize summative and formative assessments and teacher/team created assessments to monitor student progress. Strategy's Expected Result/Impact: AWARE Data, Progress reports, and Report Cards Staff Responsible for Monitoring: Teachers, Administrators, Instructional Coaches	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Build consistency and vertical alignment of Science curriculum for all grade levels PK-6th. Strategy's Expected Result/Impact: Science Committee agendas, vertical team agendas, campus and district Professional Development sign-in sheets Staff Responsible for Monitoring: Science Committee, Administrators, Instructional Coaches, and District Coordinators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Increase Parent Involvement and awareness of Science Curriculum through Family Math/Science Night. Strategy's Expected Result/Impact: Sign-In sheets, Flyers, CIC Agendas, Vertical Team Agendas Staff Responsible for Monitoring: All Staff, Title I Parent Involvement Contact	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: Dorris A. Jones Elementary will ensure effective teaching in every classroom.

Performance Objective 1: Professional Learning Communities will focus on dimensions one, two, and three and will be at the developing level as defined in the PLC Dimension Framework.

Strategy 1 Details	Reviews			
<p>Strategy 1: Within grade level PLC teams, teachers will analyze multiple sources of data to monitor student progress including student data notebooks and develop learning goals to improve student achievement.</p> <p>Strategy's Expected Result/Impact: Analysis of AWARE Data, PLC agendas, progress monitor logs, Lesson Plans, Student Data Notebooks and Tutorial Logs</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administrators, and Title I Interventionists</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Development of instructional vertical teams across curricular areas to meet monthly.</p> <p>Strategy's Expected Result/Impact: Meeting Agendas, Jones Campus Improvement Plan</p> <p>Staff Responsible for Monitoring: Vertical Teams, Instructional Coaches, Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Grade level and campus PLC Teams will be regularly scheduled throughout the school year.</p> <p>Strategy's Expected Result/Impact: PLC notes, academic progress, decrease of MTSS referrals</p> <p>Staff Responsible for Monitoring: Team Leaders, Instructional Coaches, Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teams will work together to develop learning goals specific to grade level TEKS. Learning goals will be posted in classrooms to increase student awareness.</p> <p>Strategy's Expected Result/Impact: Lesson Plans, Goals posted in classrooms, Instructional Rounds, Walk Throughs, Proficiency Scales</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coaches, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: Dorris A. Jones Elementary will ensure effective teaching in every classroom.

Performance Objective 2: Dorris Jones will increase participation in Instructional Rounds in order to improve practices and increase student success.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in the coaching cycle with an Instructional Coach as needed, including the use of video reflections and collaboration with our district sister school (Dobbs Elementary).</p> <p>Strategy's Expected Result/Impact: Goal setting and reflection forms.</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Teachers, Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in instructional rounds for personal growth in KAGAN structures, CHAMPS structures, and Workshop Structures.</p> <p>Strategy's Expected Result/Impact: Use of short form and Reflective guide, PLCs, PPD/TTESS Goals.</p> <p>Staff Responsible for Monitoring: Kagan Consultant, Administrators, Teachers, Instructional Coaches.</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 3: Dorris A. Jones Elementary will maintain or exceed a school-wide attendance rate of 97%

Performance Objective 1: By June 2021, campus attendance rate will be at or above 97%.

Strategy 1 Details	Reviews			
Strategy 1: Daily attendance and parent contacts via phone, emails, Strategy's Expected Result/Impact: Teacher logs and Attendance reports Staff Responsible for Monitoring: Teachers, Assistant Principal, Attendance Clerk	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Conferencing, parent contacts, reviewing student absences at regular intervals. Strategy's Expected Result/Impact: Teachers, Administration, and Attendance Clerk documentation Staff Responsible for Monitoring: Teachers, Administrators, and Attendance Clerk	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Sending letters at designated thresholds Strategy's Expected Result/Impact: Office documentation and Attention 2 Attendance (A2A) documentation Staff Responsible for Monitoring: Administrators and Attendance Clerk	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Attendance Review Committee Meetings to determine plan for student success and provide resources to parents/students as needed. Strategy's Expected Result/Impact: MTSS documentation Staff Responsible for Monitoring: MTSS Meeting participants	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Implement s school wide incentive to encourage student attendance. Strategy's Expected Result/Impact: Teacher logs and Attendance Reports Staff Responsible for Monitoring: Teachers, Attendance Clerk and Assistant Principal	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Dorris A. Jones Elementary will guarantee access for all students to a College and Career Readiness program.





Performance Objective 1: By June 2021, a vertical plan for College and Career Readiness will be developed and implemented for all grade levels.

Strategy 1 Details	Reviews			
<p>Strategy 1: Dorris A. Jones will form a College and Career Readiness subcommittee to provide opportunities for all students to prepare for post secondary education.</p> <p>Strategy's Expected Result/Impact: Committee agendas, College monthly activities, student knowledge and enthusiasm toward higher education</p> <p>Staff Responsible for Monitoring: Counselor, Teachers, and Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Each grade level team will work to develop, plan, and implement the College and Career Readiness committee's suggestions.</p> <p>Strategy's Expected Result/Impact: Guidance Lessons and Grade Level Plans</p> <p>Staff Responsible for Monitoring: Counselor, Teachers, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Counselor will develop activities and classroom guidance about College and Career Readiness for all students including daily announcements during college week.</p> <p>Strategy's Expected Result/Impact: Counselor's plan for guidance and activities</p> <p>Staff Responsible for Monitoring: Counselor, KJAG Sponsor, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: 6th Grade students will tour the Gene Burton College and Career Academy for exposure to high school and post secondary readiness.</p> <p>Strategy's Expected Result/Impact: Increased awareness of high school and post-secondary readiness</p> <p>Staff Responsible for Monitoring: Counselor, teachers, administrator</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Dorris A. Jones Elementary will provide violence prevention and discipline management programs for prevention of and education concerning unwanted physical or verbal aggression, sexual harassment and other forms of bullying in school, on school grounds and in school vehicles. (HB 283)

Performance Objective 1: By June 2021, we will identify and monitor high risk areas as measured by Skyward

Strategy 1 Details	Reviews			
Strategy 1: Follow Campus Rules/Expectations including campus wide implementation of Positive Behavior Intervention System (PBIS). Strategy's Expected Result/Impact: Skyward discipline referrals, PBIS Incentive Program Staff Responsible for Monitoring: All Staff, PBIS Campus Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Staff participation in annual staff training on bullying/sexual harassment Strategy's Expected Result/Impact: Completion of trainings through Safe Schools Staff Responsible for Monitoring: Principal and designee	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Review referral process Strategy's Expected Result/Impact: Number of referrals Staff Responsible for Monitoring: Principal or designee	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Refine and follow CHAMPS structures as an intervention strategy for classroom/campus Strategy's Expected Result/Impact: Discipline referrals Staff Responsible for Monitoring: All teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Explain referral process/contacts Strategy's Expected Result/Impact: Campus referrals Staff Responsible for Monitoring: All teachers	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
Strategy 6: Use other intervention strategies as necessary/appropriate Strategy's Expected Result/Impact: Campus referrals Staff Responsible for Monitoring: Administrative staff or Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: Conference with parents/students Strategy's Expected Result/Impact: Campus referrals Staff Responsible for Monitoring: Teachers or other staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: Teachers and Staff review in CHAMPS Structures Training. Strategy's Expected Result/Impact: Sign-in sheet, use of resource materials Staff Responsible for Monitoring: Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
Strategy 9: Social - Emotional lessons delivered in classrooms Strategy's Expected Result/Impact: Proactive approach to social-emotional learning Staff Responsible for Monitoring: Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
Strategy 10: Integration of social-emotional curriculum into content curriculum Strategy's Expected Result/Impact: Create a safer classroom community Staff Responsible for Monitoring: Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
Strategy 11: Small group and individual counseling by referrals. Strategy's Expected Result/Impact: Decrease in discipline referrals. Staff Responsible for Monitoring: Counselor, District Support Counselor/LPC	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: Dorris A. Jones Elementary will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.

Performance Objective 1: In your campus improvement plan please include a minimum of one strategy to address the following four areas: 1) Nutrition Promotion, 2) Nutrition Education, 3) Physical Activity, and 4) Other school based activities. Suggested strategies can be found at the following google link: <https://docs.google.com/document/d/1N9QQkYooTXHpIcTMl3E7G5UGSb2bYX1jBucHGlypFzA/edit?usp=sharing>

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	5	Increase performance of Special Education students to meet or exceed the standard on State Assessments by implementing intervention resources such as Triumphs, Edmark, Foundations, LLI, Comprehension Tool Kit, iStation, and System 44.
1	1	8	Monitor Reader's and Writer's Workshop in all grade levels.
1	2	6	Increase performance of Special Education students to meet or exceed the standard on state assessments by focusing on student participation in Math Inclusion classes and Resource classes including using small group instruction and Imagine Math.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brenda Sandoval	BL Title I Instructional Coach	Title I	33%
Harriet Selle	Title I Math Intervention Teacher	Title I	80%
Laura Fox	Bilingual Instructional Coach	Title I	100%
Melony Stevens	Title I SAGE	Title I	20%
Sheryl Naylor	Title I Reading Intervention Teacher	Title I	\$30 per hour

Campus Funding Summary

211 - Title I Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$375.00
1	1	6	Title I Parent Education		\$962.98
1	2	1			\$0.00
1	2	2			\$0.00
1	2	4			\$0.00
Sub-Total					\$1,337.98
Grand Total					\$1,337.98

Addendums