The Board of Trustees of the Rockwall Independent School District conducted a Special Session and Work Session on Monday, October 5, 2015 at 5:35 p.m. in the Room 600 of the Administration/Education Center of the Rockwall Independent School District located at 1050 Williams Street in Rockwall, Texas. In attendance were:

- President: Mrs. Linda Duran
- Vice President: Mrs. Stephanie Adams
- Secretary: Mr. Russ Childers
- Mr. Jon Bailey (Absent)
- Mr. Chris Cuny (Absent)
- Mrs. Leigh Plagens
- Mr. Jim White (Absent)
- Superintendent: Mr. Jeff Bailey

President Duran called the meeting to order at approximately 5:35 p.m., declaring a quorum in attendance and the meeting duly called with notice posted according to provisions of the Texas Open Meetings Act.

Mrs. Adams moved to adopt the Order authorizing the issuance of “Rockwall Independent School District Unlimited Tax Refunding Bonds, Series 2015A”, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized officials of the District. With a second from Mrs. Plagens, the Board voted 4 to 0 to approve the Order. (Jon Bailey, Chris Cuny, Jim White Absent)

At approximately 5:45 p.m., upon a motion by Mrs. Adams and a second by Mr. Childers, the Board voted 4 to 0 to adjourn the Special Session. (Jon Bailey, Chris Cuny, Jim White Absent)

The President reconvened the Board in a Work Session at approximately 5:45 p.m.

Mr. Bob Templeton, Templeton Demographics, reported on the second quarter for 2015. Mr. Templeton stated Rockwall ISD is ranked #9 in the DFW new home ranking report. Rockwall ISD had 156 starts in the second quarter, a 35% increase from the first quarter increase from the first quarter in 2015. The District had 184 closings in the second quarter of 2015, the highest quarter closings since 2006. Rockwall ISD will approach 16,000 next fall. Mr. Templeton stated in 5 years the growth should be approximately 2,066 students and the enrollment in 2020 should be 17,534. He stated the 10 year growth could be approximately 4,302 and in 2025 the enrollment could be approximately 19,770. Mr. Templeton reported by the fall of 2016 Amy Parks – Heath Elementary School and Ouida Springer Elementary School will likely be over capacity and by 2019, five elementary schools in Rockwall ISD may exceed stated capacity. In the fall of 2017 Maurine Cain Middle School will be over 1,000 students. Rockwall High School may reach more than 2,300 students by the fall of 2016 and Rockwall-Heath High School may reach 2,400 students by 2017. In closing, Mr. Templeton summarized his report as follows:

- DFW continues to be a leader in job and population growth by creating 117,800 jobs in the last 12 months.
• The District had 184 second quarter 2015 closings, the highest quarter since 2006.
• Vacant developed lot supply remains in good position to sustain new housing growth.
• Celia Hays Elementary School, Sharon Shannon Elementary School, and Ouida Springer Elementary School zones have the highest rates of new home activity, representing more than 64% of the total starts for the District.
• Rockwall ISD can expect an increase of approximately 2,066 students during the next 5 years.
• 2020 enrollment projection: 17,534 students.

Mrs. Becky Prentice, Executive Director of Assessment/Accountability and Secondary Curriculum, and David Gear, Director of International Baccalaureate, presented information about the Middle Years Programme, a part of the International Baccalaureate program. Both Mrs. Prentice and Mr. Gear stressed this presentation is information only and they are only researching and exploring this programme at this point and wanted to share information that they have already discovered.

The Middle Years Programme (MYP) has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from the ages of 11 to 16. The programme allows students to build on their personal strengths and to embrace challenges in subjects in which they might not excel. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, and to reflect on and develop a strong sense of personal identity. Implementation of the MYP is considered to be a whole-school activity that prepares students for further successful study. The MYP was guided by three principles that have had special currency for learners aged 11-16, inspired by the IB mission: holistic learning, intercultural awareness, and communication.

There being no further business, the Board adjourned at approximately 6:41 p.m.