

Rockwall ISD Procedural Guidelines for Acceleration Through Credit Acquisition by Examination (CBE) Without Prior Instruction

Purpose:

In order to comply with Board Policy EHDC (Legal) and EHDC (Local), the district provides guidelines that have been approved by the Board. The expectation is that the acceleration and credit acquisition are considered only for a very limited group of students. Parents, counselors, and teachers should work together to determine best placement of the student, not only in consideration of academic needs, but also in consideration of social and emotional needs. A placement committee is to be convened for acceleration consideration in order to determine best placement of the student. A student may only be assessed for acceleration once within a 12-month period.

Acceleration:

Definition:

The opportunity students have in grades K- 8 to advance to the next grade level without prior instruction in a grade level by demonstrating mastery of the essential knowledge and skills through a district-administered assessment. The exception to accelerate in an individual course would exist in math for 6-8 and would be determined on an individual basis.

Assessment Procedures: Successful completion of the screening assessments does not necessarily indicate immediate acceleration. The Campus Placement Committee meets first and provides a recommendation concerning the appropriateness of credit acquisition through assessments based on the student's academic performance, emotional and social behavior. The fees for acceleration assessments follow Board Policy EHDC (Legal/Local). There is no charge to the parent for the acceleration assessments administered on the district identified dates. If the parents request consideration of an alternative assessment or assessment on dates other than those published by the district, the Campus Placement Committee shall review their request. The student's parent would pay for the alternative assessment.

Credit Acquisition (CBE):

Definition: The opportunity students have in high school courses to obtain credit in a course or courses with no prior instruction by demonstrating mastery of the knowledge and skills at a level of 80% or higher through a district-administered assessment.

Procedures: A student must perform at or above 80% on the applicable course for credit acquisition (CBE). There is no charge to the parent for the credit acquisition assessment administered on the district identified dates. If the parents request an assessment on an alternate date, the parent would pay for the assessment. If a student receives credit for a course that would then require the student to be instructed on another campus, it is the expectation that the parent provide transportation.

Testing Dates for Acceleration Testing Grades 1 - 8:

The district will host testing dates listed below for grades 1 through 8 and credit acquisition for high school courses. Specific dates will be posted each spring on the district website. Students requesting testing outside of these posted registration and administration dates will be expected to pay for the tests. Testing dates for the current year are:

Registration Deadline	Test Date
October 13, 2017	November 27-28, 2017
February 2, 2018	March 22-23, 2018
April 13, 2018	May 16-18, 2018
June 6, 2018	July 10-12, 2018