

RISD's Balanced Assessment System

"Instead of viewing assessment as an absolute measure of students' proficiency, individual assessments must be considered snapshots taken at a point in time of students' progress towards a specific goal." --DuFour & Marzano

We believe in a balanced assessment system in which:

- A productive multi-level assessment system is needed to best inform our instructional decision-making.
- Varying levels of assessment ensure a clear view of student learning throughout the year.

Daily	Weekly	UnitM	onthlySemes	sterAnnually
Most Fo	rmative	Formative	Summative	Most Summative
Classraam		Saha al Laval	District Lovel	Exhamal
Classroom Assessment	5	School Level Common Assessments	District Level S Assessments	External Assessments