## Rockwall ISD 3rd Grade Social Studies Parent Guide

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
Units	Unit 1: Citizens of the Community	Unit 3: Physical & Human Characteristics of Communities	Unit 5: Technology & Innovation	Unit 7: Budgeting & Business
	Unit 2: Creating Our Nation	Unit 4: Cultural Characteristics of Communities	Unit 6: Government	Unit 8: Road Trip
Focus TEKS	Unit 1: 3.1AB, 3.9AB, 3.11AB	Unit 3: 3.3ABC, 3.4ABC	Unit 5: 3.1AB, 3.13AB	Unit 7: 3.5AB, 3.6ABCD
	Unit 2: 3.1BC, 3.2AB, 3.8AB	Unit 4: 3.10AB, 3.12A	Unit 6: 3.2B, 3.7ABC, 3.8AB, 3.9CD	Unit 8: 3.3AB, 3.4AC, 3.5B
	Process TEKS: 3.14ABC, 3.15ABCDE, 3.16A	Process TEKS: 3.14ABC, 3.15ABCDE, 3.16A	Process TEKS: 3.14ABC, 3.15ABCDE, 3.16A	Process TEKS: 3.14ABC, 3.15ABCDE, 3.16A
Topic Focus	<ul> <li>Describe how individuals, events, and ideas change communities</li> <li>Identify the purpose of the Constitution &amp; the Declaration of Independence, including Bill of Rights</li> <li>Identify how people, events, and ideas change communities</li> <li>Identify heroic deeds &amp; historical figures who shaped communities</li> <li>Identify characteristics of what makes a good citizen</li> </ul>	<ul> <li>Use a map &amp; its features</li> <li>Explain the significance of various celebrations in local &amp; various communities</li> <li>Identify state &amp; national heroes</li> <li>Compare ethnic &amp; cultural celebrations with other communities</li> </ul>	<ul> <li>Identify how individuals have used technology to shape communities</li> <li>Identify &amp; explain how scientific breakthroughs &amp; new technology affect communities</li> <li>Identify &amp; compare ways people meet their needs within the community</li> <li>Discuss the basic structure of government, including officials</li> <li>Identify &amp; describe civic responsibility</li> </ul>	<ul> <li>Explain the US Free Enterprise System</li> <li>Create a simple budget</li> <li>Analyze how scarcity impacts goods &amp; services</li> <li>Identify entrepreneurs who have changed communities</li> <li>Identify landforms</li> <li>Analyze how people shape the landscape</li> </ul>
Suggestions for Parental Involvement / Support	<ul> <li>Ask your child why the Bill of Rights was written.</li> <li>Discuss why it is important that people create new things in our community.</li> <li>Who do you consider a hero &amp; what makes that person a hero in their community, state, or nation?</li> </ul>	<ul> <li>Ask your child to find directions using a google map of your area.</li> <li>Why is it important to learn about the different cultures found in Texas?</li> <li>How are different cultures celebrated?</li> <li>Discuss with your child how our lives are different living in a moderately rainy area versus living somewhere in West Texas where it is dry.</li> <li>Ask your child to tell you how landforms are different.</li> </ul>	<ul> <li>Discuss how your area of Texas is different now than it was when your grandparents were growing up.</li> <li>Discuss how people you know live in a certain area for a specific reason (job, schools, lake, etc).</li> <li>Discuss why more people move to live in a suburb or rural areas vs. an urban.</li> <li>Discuss the leaders in our community, state &amp; nation and the importance of their roles.</li> </ul>	<ul> <li>Talk to your child when you go to the grocery store about goods &amp; services.</li> <li>Discuss how fruits or vegetables may be scarce if they are not in season.</li> <li>Show your child your household budget; Try to create a budget for your child with their allowance.</li> <li>Discuss how you can create something new to share with the world.</li> <li>How have people changed the area around them?</li> </ul>